

Learning Methods Dialogue

Directions: Read the dialogue below in groups of four. Pay close attention to the bolded words as you discuss the advantages and disadvantages of different learning methods.

Zuri: Wow, we almost guessed the topic, didn't we?

Nora: Absolutely, we were so close. Let's keep up the group rhythm and start brainstorming. I am taking notes to outline at the end of the lesson.

Bilgehan: Technological learning opportunities provide **practicality**, but some learners are always overusing them. In many cases, limited use of technology can be more efficient.



Brainstorming in the classroom

Minjun: Traditional learning activities provide instant **feedback**, but they're not as flexible as modern ones.

Nora: Technological learning opportunities can be **personalised**, but they can be complicated as well.

Zuri: Social interaction is one of the advantages of traditional learning activities, but they're not dynamic and may be a bit outdated.

Minjun: Technological learning activities offer excellent **accessibility** anytime and anywhere, but they sometimes cause concentration problems.

Nora: The popularity of **cutting-edge handheld** electronics is immersive, but we must also secure our **privacy**.

Bilgehan: As a result, we have **clarified** some advantages and disadvantages of both learning activity opportunities. Now, we're writing the research draft by the end of this lesson, aren't we?

Nora: Yes. Here are the notes I've taken about the topic.

Discussion Questions

After reading, discuss these questions with your group and record your thoughts below.

1. Which student mentions that technology can be used too much? What word do they use to describe the usefulness of technology?

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2. Nora mentions two things about electronics: they are new and they fit in your hand. Which two bold words describe these features?

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3. Based on the dialogue, what is one advantage of traditional learning and one advantage of technological learning?

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