

# Can and Can't Worksheet

A1-A2 ENGLISH PRACTICE FOR YOUNG LEARNERS

**Welcome to your super fun English worksheet! Today, we're going to learn all about what we CAN and CAN'T do. Get ready to boost your vocabulary and grammar skills with exciting activities!**

Cartoon illustration of diverse children smiling and raising their hands

## 1. Warm-Up: What Can They Do?

Look at the pictures below. What do you think each person can do? Let's talk about it!

- *(Imagine pictures here of a person swimming, someone riding a bike, etc.)*

**Speaking Questions:**

- What can the person in picture 1 do?
- Can the person in picture 2...?
- What about the person in picture 3?

## 2. Amazing Activities!

Let's learn some new words. Say them out loud!

- swim 🏊
- ride a bike 🚲
- play football ⚽
- sing 🎤
- dance 💃
- cook 👩🍳
- drive 🚗
- ski 🎿
- paint 🎨

- climb 

### 3. Picture Match-Up!

Match the pictures with the activities from Section 2.











(Imagine a column of boxes here with lines to draw matches, or numbered activities corresponding to numbered pictures.)

(Imagine a column of pictures here - e.g., a drawing of someone on a bike, a drawing of someone singing, etc.)

**Match the Activity to the Picture:**

**Activities:**

- swim
- ride a bike
- play football
- sing
- dance
- cook
- drive
- ski
- paint
- climb

1. ... 
2. ... 
3. ... 
4. ... 
5. ... 
6. ... 
7. ... 
8. ... 
9. ... 
10. ... 

### 4. Grammar Power: CAN / CAN'T

We use **CAN** to talk about things we are *able* to do.

We use **CAN'T** (cannot) to talk about things we are *unable* to do.

**Examples:**

- I **can** swim. (It's something I know how to do.)
- She **can** dance. (She is good at dancing.)
- He **can't** drive. (He doesn't know how to drive yet.)
- They **can't** ski. (They don't have the ability to ski.)

Illustration of a checkmark for CAN and a cross for CAN'T

Illustration of a cross for CAN'T

### 5. Fill in the Blanks!

Complete the sentences using **can** or **can't**.

1. Birds \_\_\_\_\_ fly.

2. Fish \_\_\_\_\_ walk.
3. I \_\_\_\_\_ play the guitar.
4. My baby sister \_\_\_\_\_ talk yet.
5. He \_\_\_\_\_ swim very fast.
6. She \_\_\_\_\_ sing beautifully.
7. We \_\_\_\_\_ see in the dark.
8. Cats \_\_\_\_\_ climb trees.
9. They \_\_\_\_\_ play football very well.
10. I \_\_\_\_\_ ride a bike because I don't have one.

Cute cartoon cat climbing a tree

## 6. Multiple Choice Quiz

Choose the best answer (a, b, or c).

1. I \_\_\_\_\_ speak three languages.
  - a) can
  - b) can't
  - c) am
2. He \_\_\_\_\_ cook, but he makes delicious food!
  - a) can
  - b) can't
  - c) is
3. \_\_\_\_\_ you play an instrument?
  - a) Do
  - b) Is
  - c) Can
4. She \_\_\_\_\_ swim, but she likes playing in the water.
  - a) can
  - b) can't
  - c) does
5. We \_\_\_\_\_ see the stars tonight because it's cloudy.
  - a) can
  - b) can't
  - c) are
6. Bears \_\_\_\_\_ climb trees.
  - a) can
  - b) can't
  - c) are
7. My friend \_\_\_\_\_ ride a bike without training wheels.
  - a) can't
  - b) is
  - c) can

8. They \_\_\_\_\_ go to the party because they are busy.
- a) can
  - b) are
  - c) can't
9. \_\_\_\_\_ he sing?
- a) Is
  - b) Do
  - c) Can
10. I \_\_\_\_\_ draw very well.
- a) can't
  - b) am
  - c) can

Illustration of a graduation cap and stars

## 7. Reading Passage: Tom's Talents

Tom is a very talented boy. He **can** play the piano beautifully. He started learning when he was six years old. He **can** also draw amazing pictures. His drawings of animals are so realistic! Tom **can't** swim very well, but he enjoys playing in the shallow end of the pool with his friends. He **can't** ride a bike yet, but he is learning. His dad helps him practice every weekend. Tom **can** cook simple meals like sandwiches and pasta. He **can't** bake cakes yet, but he wants to try soon. Tom is also good at telling jokes, everyone laughs when he tells them! He **can** sing a little, but he says he's too shy to sing in front of many people.

Cartoon illustration of a boy playing piano and drawing

## 8. Reading Comprehension

Read the passage about Tom and answer the questions.

1. What musical instrument can Tom play?
2. Can Tom swim very well?
3. What does Tom want to learn to bake soon?
4. Why doesn't Tom ride his bike in front of people?
5. Can Tom cook?

## 9. True or False?

Read the sentences. Write 'T' for True or 'F' for False.

1. Tom can play the guitar. ( \_\_\_\_ )
2. Tom's animal drawings are not very good. ( \_\_\_\_ )

3. Tom likes swimming. ( \_\_\_ )
4. Tom can ride a bike without help. ( \_\_\_ )
5. Tom likes telling jokes. ( \_\_\_ )

Illustration of a checkmark and a cross for True/False

## 10. Speaking Cards

**Card 1:**

Can you swim?

*(Imagine a picture of a swimming pool)*

**Card 2:**

Can you ride a bike?

*(Imagine a picture of a bicycle)*

**Card 3:**

Can you play an instrument?

*(Imagine a picture of a musical instrument)*

**Question:** What can you do well?

*(Imagine a picture of someone looking proud)*

**How to use:** Pick a card and ask your partner the question. Then, answer the questions about yourself!

Speech bubble illustration

## 11. Pair Work: Interview Your Partner!

Work with a partner. Ask and answer the questions from the Speaking Cards. Complete the table below.

Question	Your Partner's Answer	Your Answer
Can you swim?		
Can you ride a bike?		
Can you play an instrument?		
What can you do well?		

Illustration of two children talking

## 12. Draw and Write

Draw a picture of yourself doing something you **can** do!

Example:

*(Imagine a drawing of a girl playing football)*

*(Imagine a large empty box for drawing here)*

Now, write 5 sentences about yourself using **can** and **can't**.

1. I can play football.
2. I can run fast.
3. I can't speak French.
4. I can eat ice cream!
5. I can't fly.

1. I can \_\_\_\_\_.
2. I can \_\_\_\_\_.
3. I can't \_\_\_\_\_.
4. I can \_\_\_\_\_.
5. I can't \_\_\_\_\_.

Illustration of a pencil and paper

## 13. Fun Game: Find Someone Who Can...

Walk around the classroom and ask your classmates questions. Find someone who can do each activity and write their name.

- Find someone who can **swim**: \_\_\_\_\_
- Find someone who can **sing**: \_\_\_\_\_
- Find someone who can **dance**: \_\_\_\_\_
- Find someone who can **ride a bike**: \_\_\_\_\_
- Find someone who can **cook**: \_\_\_\_\_

Illustration of children playing together

## 14. Challenge Activity: My Abilities!

Write 8 sentences about your own abilities and things you cannot do, using **can** and **can't**.